

When we get involved

We encourage you to contact your child's school or setting about any concerns in the first instance. This will usually be with the Special Educational Needs Co-ordinator (SENCo) or Inclusion Manager. You can speak to the school about their Educational Psychology provision.

Following a discussion, it may be that a request for EP involvement is made. School staff will always seek your agreement before contacting us.

Contact us

If you would like to know more about our work, would like to access our service, or have any further questions, you can contact us between 9am – 5pm, Monday – Friday.

Address: Harrow Civic Centre
Station Road
Harrow. HA1 2XY

Call: 020 8051 8380

Email: educationalpsychology.services@harrow.gov.uk

Web: www.harrow.gov.uk/localoffer



Harrow Educational Psychology Service

All photographs in this leaflet are for illustrative purposes only.
Any people depicted are models.

Who we are

We are a team of Educational Psychologists (EPs) who are involved in promoting the learning and development of children and young people. We work with teachers, parents/carers and other professionals to bring about positive change.

We have a degree in psychology and a masters or doctoral level qualification in educational psychology. We are registered members of the Health and Care Professions Council. We have previously been teachers, or have experience of working in educational or community settings.

What we do

We use our knowledge and understanding of psychology to help children and young people who experience difficulties due to a variety of reasons. This may include: difficulties with learning; communication and interaction; and social, emotional and mental health.

Our work encourages joint exploration of strengths and concerns, and joint problem solving with staff and parents/carers. Our work also follows a solution-oriented approach that takes into account strengths and previous successes to devise interventions to maximise progress.

Our work may be with individual pupils, with pupil groups, with staff, or at the whole school / organisational level. We also contribute to local and national strategic development and supervise other education professionals.

Who we work with

We work with children from birth to 25. We work with parents and carers, staff in schools and other settings, children's services professionals, and health and voluntary organisations.

An educational psychologist is linked to all maintained Harrow schools and visits regularly. We may also see children and young people who are Harrow residents and attend other settings in Harrow, such as pre-school settings or colleges. In addition, we support children and young people who go to school out of borough and have an Education, Health and Care Plan.

How we work

We work collaboratively to develop understanding of children and young people's needs, and to find positive ways forward. Every situation is unique. Our work includes:-

- Joint school/family consultation meetings
- Observing children and young people in class or other settings
- Gaining the young person's views
- Carrying out one-to-one assessment looking at strengths and difficulties in a number of developmental areas
- Individual and group work including solution-focused and other therapeutic approaches
- Developing, monitoring, reviewing and evaluating intervention programmes.
- Staff training, development and support
- Loss bereavement and critical incident involvement
- Sign-posting to other services
- Working with other professionals
- Writing statutory assessment advice
- Contributing to annual reviews

We work within the framework of the Code of Practice for Special Educational Needs / Disability (SEND).

How you can help

We are committed to working in partnership with parents/carers and we recognise the essential role you play in your child's educational progress. Here are some of the ways in which you can help us to help your child:

- Tell us about your child's strengths and difficulties, or any concerns you may have, in our consultation meeting.
- Share with us what your child is like at home and outside school.
- Contribute to discussion, and share your ideas about the sort of help that might be needed.
- Think about questions you may like to ask us when we meet together.
- If you have a report from another service, you may want to share this with us.

Support can come in a variety of ways and we'll work together to develop the best action plan for your child.