

Education, Health and Care Plan (EHC Plan)

Status of Plan: Choose an item.

Name	
Date of Birth	
Date of Draft EHC Plan	
Date of Final EHC Plan	
Date of Amended EHC Plan	

Sections in Plan	
Section A	All About Me
Section B	Special Educational Needs
Section C	Health Needs which are related to their Special Educational Needs
Section D	Social Care Needs which are related to their Special Educational Needs
Section E	Outcomes Sought
Section F	The Special Educational Provision required
Section G	Health Provision
Section H	Short Breaks and Care Package
Section H1	Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.
Section H2	Any other social care provision reasonably required by the learning difficulties and disabilities which result in the child having SEN. This will include any adult social care provision being provided to meet eligible needs (through a statutory care and support plan) under the Care Act 2014.
Section I	Placement
Section J	Personal Budget
Section K	Appendices

Section A	All About Me
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Child's Information		
Surname:		First Name:
Date of Birth:		Gender: Choose an item.
Home Language:		Ethnicity: Choose an item.
Looked After Child:	Legal Care Status: N/A	Funding Authority:
Unique Pupil Number (UPN):		NHS Number:
Mosaic Number:		

	Parent / Carer Information	Other adults with responsibility or if LAC details of social worker
Name(s) of Parent(s) / Carer(s)		
Relationship to the Child		
Home Address		
Mobile Number		
Home Tel Number		
Email address		

Educational History in Chronological Order		
Name of Educational Setting	Start	End

Child's Views and Wishes

Taken from the All About Me Form /Early Years Support Plan or section 3 of the review document

Views and interests

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-
-
-
-
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-

My wishes and goals for the future

-
-
-
-

If anyone helped you write this who was it and how did they help?

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Parent(s)/Carer(s)' views and aspirations for their child

Essential information

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-

My wishes and goals for their future

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-
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Section B	Special Educational Needs and Strengths
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Primary Category of Need:	
Choose an item.	Choose an item.
Choose an item.	Choose an item.
Choose an item.	Choose an item.
Choose an item.	Choose an item.

Summary of Needs
<ul style="list-style-type: none"> • • • • •

Communication and Interaction
Identified strengths <ul style="list-style-type: none"> • • • • Identified needs <ul style="list-style-type: none"> • • • •

Cognition and Learning
Identified strengths <ul style="list-style-type: none"> • • • • Identified needs <ul style="list-style-type: none"> • • • •

Social, Emotional and Mental Health
<p>Identified strengths</p> <ul style="list-style-type: none"> • • • • <p>Identified needs</p> <ul style="list-style-type: none"> • • • •

Sensory, Motor and Physical (Including Independence)
<p>Identified strengths</p> <ul style="list-style-type: none"> • • • <p>Identified needs</p> <ul style="list-style-type: none"> • • • •

Section C	Health Needs which are related to their Special Educational Needs
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Summary of the child's health needs which are related to their Special Educational Needs or which may need management in an educational setting
<ul style="list-style-type: none"> • • • • • • • • • • • • • •

Section D	Social Care Needs which are related to their Special Educational Needs
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<p>Summary of the child’s social care needs which are related to their special educational needs (taken from social care advice and including links to other plans and personalised support)</p>
<ul style="list-style-type: none"> • • • • • • • • •

Section E	<p>Outcomes Sought <i>(Long term outcomes to be achieved by the next phase of education)</i></p>
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<p>Please note the education provider is expected to agree the short term outcomes plan with parent(s)/carer(s) and other professionals involved. The short term outcomes will be steps towards achieving the long term outcomes detailed below and both must be reviewed at the annual review</p>	
<p>Communication and Interaction</p>	<ul style="list-style-type: none"> • • • • •
<p>Cognition and Learning</p>	<ul style="list-style-type: none"> • • • • •
<p>Social, Emotional and Mental Health</p>	<ul style="list-style-type: none"> • • • • •
<p>Sensory, Motor and Physical (Including Independence)</p>	<ul style="list-style-type: none"> • • • • •

Section F	The Special Educational Provision required
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Communication and Interaction
<ul style="list-style-type: none"> • • • • •
Who will provide support <ul style="list-style-type: none"> • •

Cognition and Learning
<ul style="list-style-type: none"> • • • • •
Who will provide the support <ul style="list-style-type: none"> • •

Social Emotional and Mental Health
<ul style="list-style-type: none"> • • • • •
Who will provide the support <ul style="list-style-type: none"> • •

Sensory and / or Physical Needs (Including Independence)
<ul style="list-style-type: none"> • • • • •
Who will provide the support <ul style="list-style-type: none"> • •

<p>Provision Determined by the Local Authority</p>
<p>Pre-School Education support as outlined within the plan to be provided by the setting with additional funding from the authority equivalent to [number of hours] per week teaching assistant support/key worker support.</p>
<p>Mainstream School Education support as outlined within the plan to be provided by the setting from SEN delegated funding, supplemented by additional funding from the authority equivalent to [number of hours] per week teaching assistant support.</p>
<p>Additionally Resourced Mainstream School (ARMS) This provision will be made by the school using its existing resources. [C/YP] will be given specialist help, support and access to facilities on site. This is to be provided through access to teaching and teaching assistant support staff.</p>
<p>Special School Education support as outlined within the plan to be provided by the setting from funding received from the Local Authority.</p>

Section G	<p>Health Provision</p> <p><i>Any health provision reasonably required by the learning difficulties or disabilities which result in the child having SEN with an individual health care plan where relevant</i></p>
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<p>Include here medical interventions such as medical treatments , delivery of medication, nursing support, occupational therapy, speech and language therapy and physiotherapy</p>
<p>Health provision to meet needs in Section C</p> <ul style="list-style-type: none"> • • • • •
<p>Who will provide the support</p> <ul style="list-style-type: none"> • • •

Section H	<p>Short Breaks and Care Package</p> <p><i>Any social care provision reasonably required by the learning difficulties or disabilities which result in the child having SEN</i></p>
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<p>Section H1 Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.</p>	
<p>Social care provision to meet needs in section D</p> <ul style="list-style-type: none"> • • • • 	
<p>Who will provide the support</p> <ul style="list-style-type: none"> • • 	

<p>Section H2 Any other social care provision reasonably required by the learning difficulties and disabilities which result in the child having SEN. This will include any adult social care provision being provided to meet eligible needs (through a statutory care and support plan) under the Care Act 2014.</p>	
<p>Social care provision to meet needs in section D</p> <ul style="list-style-type: none"> • • • • 	
<p>Who will provide the support</p> <ul style="list-style-type: none"> • • 	

Section I	<p>Placement</p> <p><i>The name and type of educational setting (This section is to be left blank in the draft EHC Plan)</i></p>
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Named Educational Setting		
Type of placement	Choose an item.	Choose an item.
Name and address of setting		
Named contact and details		

Transport	
<p>Transport can only be provided if the child is eligible. An application must be made to the Special Educational Needs Assessment and Review Service- http://www.harrow.gov.uk/localoffer/images/Harrow_travel_assistance_form_2016_current_guidance_-_Amended_-_June_2017.pdf</p> <p>Travel assistance policy</p>	
Provision required	By whom
<ul style="list-style-type: none"> • • • 	

Section J	Personal Budget
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Provision in this plan that is eligible to be provided through a personal budget	
Eligible Provision	Amount
<ul style="list-style-type: none"> • • • • 	<ul style="list-style-type: none"> • • • •

Arrangements for Review

EHC plans should be used to actively monitor children’s progress towards their outcomes and longer term aspirations. They **must** be reviewed by the local authority as a minimum every 12 months. For children under 5 years of age reviews must be held within 6 months of the last review of issue of the EHC plan. Reviews **must** focus on the child’s progress towards achieving the outcomes specified in the EHC plan. The review **must** also consider whether these outcomes and supporting targets remain appropriate.

The annual review meeting will be organised by the educational setting. Where a child does not attend an educational setting the review meeting will be organised by the local authority.

Section K	Appendices <i>(List of all reports and assessments that have been used to write the plan)</i>
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List of all reports and assessments that have been used to write the plan		
Advice Received from:	Name and Role	Date
Parents / Child		
Educational Setting		
Educational Psychology		
Children's Sensory Team		
Medical		
Speech and Language		
Occupational Therapy		
Physiotherapy		
Social Care		

General Data Protection Regulation
<p>In accordance with the General Data Protection Regulation (2018), the London Borough of Harrow will use the data gathered through the statutory assessment solely for the purpose of assessing the named child for an Education Health and Care Plan. The information will be shared with partner agencies in order to make appropriate provision to meet the child's identified special needs.</p> <p>In some cases, the London Borough of Harrow may use the information for other purposes if it has a legal duty to do so, to provide a complete service to the child, to prevent and detect fraud or if there is a risk of serious harm or a threat to life.</p> <p>The London Borough of Harrow may also use and disclose information, that does not identify individuals, for research and strategic development purposes.</p>

<p>Status of Plan: Choose an item.</p> <p>Name of an Authorised Officer of the Authority:</p> <p>.....</p>	<p>Signature of an Authorised Officer of the Authority:</p> <p>.....</p>	<p>Date:</p>
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<p>Local Authority Contact Information</p>	
<p>Name of Casework Officer:</p>	
<p>Telephone Number:</p>	<p>Email :</p>