Harrow’s SEND Strategy and Capital Plan 2019

Introduction
In February 2019, Cabinet agreed the SEND Strategy 2019 -2024. The Strategy’s shared vision is underpinned by a series of guiding principles which are set out as follows:

Shared Vision
All children and young people should achieve the best possible outcomes, to enable them to become successful adults. They should have access to a continuum of good and outstanding educational provision that offers choice, progression and pathways and are supported by high quality, integrated and inclusive services.

Guiding Principles
To realise this vision, the implementation of the SEND Strategy will be guided by the following principles:

- Maximising the potential of a continuum of local provision in Harrow for children, young people and young adults from 0 to 25 years of age.
- Developing partnerships with neighbouring Local Authorities, health other agencies and parents/carers to ensure effective collaboration to meet the needs of children, young people and young adults.
- Prioritising early assessment of need and ensuring timely intervention and support.
- Every provider, school, college or other setting, in Harrow to have good or outstanding provision for children, young people and young adults with additional needs and have access to high quality professional development and support.
- Using all data available effectively to identify issues to inform the strategy and monitor its effectiveness over time.
- Including parents/carers and young people’s voice in the development of the strategy and SEND provision.
- Ensuring that current and future SEND Reforms are an integral element of the SEND Strategies and progress towards implementation is monitored by appropriate bodies.
- Providing clear communications for parents and carers about provision and services.

The Strategic Priorities:
There are four strategic priorities

Strategic Priority 1: Review in-borough specialist provision in the context of a changing demographic profile, pre-school, school and college organisational changes and other developments.

Strategic Priority 2: Review current provision and need for children, young people and young adults with social, behaviour and mental health needs to ensure continuum of provision and support.
Strategic Priority 3: Improve local education and social care opportunities for post-16 provision working in partnership with other agencies

Strategic Priority 4: Improve outcomes for children and young people (0-25) with SEND and ensure appropriate staff skilled and qualified in all provision.

SEND Strategy
The SEND Strategy can be accessed via the following link:

http://harrowlocaloffer.co.uk/images/SEND_Strategy_FINAL.pdf

SEND Capital Funding
The SEND capital funding will contribute to Strategic Priority 1 increasing provision in Harrow. This will build on the expansions in September 2015, new nursery provision in 2016 and further special school provision in 2018. Proposals for new additionally resourced provision for pupils with severe and complex needs are being progressed to open in September 2019.

As part of the vision for a continuum of provision, further increases are required to meet growing demand, increase local provision to reduce out-borough placements and offer increased choice. Proposals will be developed for additionally resourced provision as well as specialist provision.

Harrow is experiencing considerable growth in demand for pupils with severe and complex needs and has identified a need for an additional all age special school. Unfortunately the Expression of Interest submitted to the DfE was unsuccessful.

Increasing the provision for additionally resourced provision in mainstream settings will be explored further in the context of data on future demand but also current provision. It is important that there is a strategic approach to developing proposals to ensure that there is provision across all age groups. Six new additionally resourced provisions and specialist provision are included in the capital plan. This will need to be reviewed in the context of data and affordability.

May 2019
### Project Information Form

<table>
<thead>
<tr>
<th>Provision Name and Address</th>
<th>Provision Category</th>
<th>Date of last update</th>
<th>Investment in additional places (£)</th>
<th>Number of additional places</th>
<th>Investment in facilities (£)</th>
<th>Total (£)</th>
<th>Type of SEN or disability that project is designed to meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>School A</td>
<td>Special unit or resourced provision</td>
<td>Not yet inspected</td>
<td>12</td>
<td>12</td>
<td>£465,000</td>
<td>£465,000</td>
<td>SLD with autism</td>
</tr>
<tr>
<td>School B</td>
<td>Special unit or resourced provision</td>
<td>Not yet inspected</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>The increase of additionally provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. OSTD category be dependent on the schools identified.</td>
</tr>
<tr>
<td>School C</td>
<td>Special unit or resourced provision</td>
<td>Not yet inspected</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>The increase of additionally provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. OSTD category be dependent on the schools identified.</td>
</tr>
<tr>
<td>School D</td>
<td>Special unit or resourced provision</td>
<td>Not yet inspected</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>The increase of additionally provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. OSTD category be dependent on the schools identified.</td>
</tr>
<tr>
<td>School E</td>
<td>Special unit or resourced provision</td>
<td>Not inspected by Ofsted</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>The increase of additionally provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. OSTD category be dependent on the schools identified.</td>
</tr>
<tr>
<td>School F</td>
<td>Special unit or resourced provision</td>
<td>Not inspected by Ofsted</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>The increase of additionally provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. OSTD category be dependent on the schools identified.</td>
</tr>
<tr>
<td>School G</td>
<td>Special provision</td>
<td>Not inspected by Ofsted</td>
<td>150</td>
<td>150</td>
<td>0</td>
<td>0</td>
<td>The project needs to secure additional provision for SLD and autism. The challenge will be to identify a site and accommodation that can be adapted accordingly. The alternative route to provide this provision will be through the Government’s free school programme. However, Harrow’s expression of interest submission was not successful in the recent application round.</td>
</tr>
</tbody>
</table>
Consultation form

Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation.

Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

<table>
<thead>
<tr>
<th>Group</th>
<th>Date and method of discussion</th>
<th>Topic(s) of discussion</th>
<th>Outcome including any changes as a result of the consultation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents and stakeholders including Parents Forum</td>
<td>Consultation was undertaken from Thursday 25 April to Thursday 23 May 2019. On line consultation, paper copies and meeting at school for parents.</td>
<td>Proposal to establish an additional resource unit for 10-12 pupils with severe and complex needs.</td>
<td>Responses are being analysed. The proposal from the governing body was fully in support of the proposals. Now that the consultation has closed, the results and comments will be reported to the Portfolio Holder who will consider whether to determine the Statutory Notices.</td>
</tr>
</tbody>
</table>

Click here if you would like to add a new row